

# Washington State Educational Leadership Intern Grant

## **Question I: Learning Improvement Efforts**

Specifically identify your involvement in the learning improvement efforts in your school, district, ESD and/or at the state level. Describe any leadership roles you have assumed.

*Look-fors:*

- Specific examples of work in learning improvement efforts.
- Leadership roles assumed in learning improvement efforts, potential to work with and through adults as a school leader.

## **Question II: Safe and Caring School Environment**

Describe how your participation and leadership in school improvement efforts have contributed to a safe and caring learning environment in your school. As a result of your efforts and experiences, what have you learned about the relationship between a school environment that is physically, socially, and emotionally safe and the continuous improvement of student achievement.

*Look-fors:*

- Participation and leadership in improvement efforts related to safe/caring school environment.
- Expressed understanding of relationship between safe/caring environment and continuous improvement of student achievement.

## **Question III: Closing Opportunity Gaps**

Drawing from your personal knowledge and lived experiences as a future building leader within a complex system, what are you currently doing, or what would you do, as a change-agent to address systemic inequities in relation to **one** of the following issues in our state.

1. Advocacy and Social Justice
2. Fostering a Culture of Belonging and Inclusivity (ability, race, ethnicity, language, or other marginalized identities and their potential intersection)

Please be specific about the concern you are addressing, describe your leadership behaviors, and describe the outcomes of your leadership efforts.

*Look-fors:*

- Knowledge of data and historical patterns for traditionally underserved populations.
- Understanding of school systems that create barriers for traditionally underserved populations.
- Evidence of advocacy and action related to engaging colleagues, communities, students, and other stakeholders in the elimination of inequitable practices.
- Sharing and connecting personal or lived experience(s)